

Progression in inference from EYFS to KS2

EYFS

Make inferences about the world around them. Both teachers and teaching assistants to model the following thought processes and sentence stems:

- "I wonder why..."
- "I wonder what would happen if"
- "I wonder who..."
- "Why do you think that?"

Place these questions into EYFS provision and encourage and model verbal explanations throughout.

KS1

Make inferences from pictures with a small amount of text. Teacher to continue to model "I wonder..." thinking with children on a regular basis e.g in R.E. Build on this from EYFS.

- Begin to infer feelings from what is done and said e.g "I wonder how x feels when x happens?" and "Why did x say...?"
- Begin to infer reasons for events e.g "Why did x happen?"
- Begin to make connections with background and prior knowledge. e.g "I wonder why he hid from the dog? He might have been scared. When my x is scared then he/she hides."
- Begin to consider their own feelings when reading words and phrases e.g "How does x make you feel?"
- Begin to consider authorial intent e.g "Why did the author use the word x?"

LKS2

Make inferences from both pictures and sections of text. Teachers/Teaching assistants to model thought processes needed to answer questions outlined below (building on learning in KS1).

- Answer increasingly more difficult inference questions based on character's feelings, thoughts and motives e.g:
 - "What was x thinking when..."
 - "How did x feel when..."
 - "Why did x decide to x?"
- Infer from words and phrases e.g "what does the word x suggest about the way that x felt at the end of the story"
- Infer personality traits/characteristics from details given and implied e.g:
 - "What type of character is x?"
 - "What type of place is x?"
- Build on understanding of authorial intent from KS1. E.g "Why did the author use the word x? How does this word/these words make the reader feel?"

Upper KS2

Develop skills through pictures, moving to increasingly larger sections of text. Teachers/Teaching assistants to model thought processes needed to answer question types outlined below (building on learning in LKS2).

- Answer and provide evidence for inference questions based on character's feelings, thoughts and motives e.g:
 - "What was x thinking when...explain how you know"
 - How did x feel when ...use evidence to justify your answer"
 - Why did x decide to ... use evidence to justify your answer"
- Select words and phrases to justify opinions e.g Find and copy a word/group of words that suggest that x felt angry.

- Infer personality traits and characteristics from details given and implied. Build on understanding from LKS2 by considering multiple inferences and pieces of evidence to answer one question e.g:
"What impressions do you get of Max's character? Use evidence from the text to justify your answer"
- Infer information about more complex ideas such as atmosphere and relationships between characters. E.g:
"What impressions do you get of the relationship between x and y? Justify your answer with evidence from the text."
"What impressions do you get of the atmosphere inside the house? Justify your answer with evidence from the text."